

Learning Support Facilitator

1. Overview

The purpose of the programme analysis and development of counterstrategies for learning barriers during learning support.

2. Programme Outcomes

- Gain better insight about employment and expectations
- Present themselves well for interviews
- Make a good impression to prospective employers
- Manage work activities efficiently
- Communicate effectively within a team
- Manage him/herself, including his/her money

Qualification:

Certificate of Completion

Duration:

4-Months

Programme Type:

Category B – Workplace-Based Learning Programme

Programme ID:

PA0808

Skills Programme ID:

211007

NQF Level:

5

Credits:

20

Entry Requirements:

Communication & Mathematical Literacy at NQF 4

Training Options:

Online - Each participant will receive access to an online portal, where all programme materials and resources are available. Training is delivered fully online, and participants will join scheduled Microsoft Teams sessions facilitated by a trainer. This mode provides flexibility and allows learners to participate from any location.

Blended - Blended learning combines both online and face-to-face training. Participants receive access to an online portal for online content, resources, and self-paced activities. Alternatively, the learning material will be emailed to the participant. They also attend scheduled in-person contact sessions with a facilitator, either at the client's premises or providers campus. This approach offers the flexibility of online learning with the added support of guided, interactive sessions.

Face-to-Face - Each participant will receive training resources, which contains all programme materials and resources. Training is delivered through onsite contact sessions, either at the client's premises or providers campus, where a facilitator conducts the sessions in a classroom environment.

Minimum Participants Required:

(1) Online, (1) Blended & (1) Face-to-face

**A choice of leveraged programmes for any person,
At any level, in any department, of any company, in any industry.**

3. Programme Content

KM – 01, Barriers to Learning, NQF 5, Credits 2		
Code	Topic	Credits
KM-01-KT01	Learning Profiling	2
KM-01-KT02	Learning Barriers	

KM – 02, Learning Support Methods and Interventions, NQF 5, Credits 2		
Code	Topic	Credits
KM-02-KT01	Educational learner support interventions	2
KM-03-KT02	Educational learner support interventions for social learning barriers	

KM – 03, Techniques for Language and Learning Remediation, NQF 5, Credits 2		
Code	Topic	Credits
KM-03-KT01	Learning gaps and remediation	2
KM-03-KT02	Learning gaps and remediation	

KM – 04, Methods of formative Assessment, NQF 5, Credits 2		
Code	Topic	Credits
KM-04-KT01	Methods of formative assessment	2

Practical Modules

Code	Topic	Credits
PM-01	Profiling and Identifying Learning Barriers	2
PM-02	Facilitating Learner Support	8
PM-03	Conduct Formative Assessment	2

4. Workplace-Based Learning Programme

This WLP is a fusion of academic learning and practical work. The learning is directly applied to the workplace by using client-based mentors and extensive workplace-based portfolio work and assignments. Apart from the obvious benefits of a workplace directed qualification, each WLP qualifies for recognition as a Category B Skills Programme in the Learning Matrix of the Amended BEE codes, which allows for the salaries of participants to be recognized as part of the Skills Development Expenditure.

We trust that the above is in order and look forward to hearing from you for Implementation