

Business Analysis 622

1. Overview

This programme prepares participants to analyze requirements, evaluate solutions, and apply business analysis competencies across various organizational perspectives. Participants explore requirements architecture and design definition, solution evaluation techniques, underlying analytical competencies, business analysis perspectives including Agile and Business Intelligence, and business architecture frameworks. The programme develops practical skills for business analysts, solution architects, and IT professionals responsible for defining, analyzing, and evaluating business solutions.

2. Learning Outcome:

- Apply requirements analysis and design definition techniques, define requirements architecture for organizing and structuring requirements, develop and evaluate design options for business solutions, analyze potential value of proposed solutions, and provide recommendations based on comprehensive analysis
- Evaluate proposed solutions against business objectives, measure solution performance using appropriate metrics, assess enterprise limitations that may impact solution implementation, develop recommended actions for solution optimization, and apply evaluation techniques throughout the solution lifecycle
- Apply analytical thinking and problem-solving skills for business analysis activities, demonstrate behavioral characteristics essential for effective business analysts, and utilise appropriate tools and technology to support business analysis work
- Apply business analysis from multiple perspectives, including Agile methodologies for iterative development, Business Intelligence for data-driven decision-making, and Information Technology contexts for systems implementation
- Explain business architecture perspectives and their role in organisational strategy, and apply appropriate frameworks, methodologies, and techniques for business architecture development and implementation

Qualification:	Certificate of Competence
Duration:	4-Months
Programme Type:	Category B – Workplace-Based Learning Programme
Programme ID:	PA0956
NQF Level:	6
Credits:	10
Contact Days:	Three (3) facilitated online workshops (recordings available)
Prerequisites:	Grade 12 Qualification or NQF Level 4 equivalent
Training Options:	Online Learning: Please contact our Sales team to confirm the next available intake date for this programme.
Minimum Learner Required:	(1) Online

**A choice of leveraged programmes for any person,
At any level, in any department, of any company, in any industry.**

3. Topics

- Requirements Analysis and Design Definition
- Requirements Architecture
- Organising and Structuring Requirements
- Solution Design and Design Options
- Solution Value Assessment
- Decision Analysis and Recommendation Techniques
- Solution Evaluation
- Measuring Solution Performance
- Performance Metrics and Key Performance Indicators (KPIs)
- Enterprise Constraints and Limitations
- Solution Optimisation Strategies
- Solution Lifecycle Management
- Analytical Thinking and Problem-Solving
- Critical Thinking and Decision-Making
- Core Competencies of a Business Analyst
- Business Analysis Tools and Technologies
- Agile Business Analysis
- Business Analysis in Agile Projects
- Business Intelligence Concepts
- Data-Driven Decision Making
- Business Analysis in Information Technology
- Business Architecture Fundamentals
- Business Architecture Frameworks and Methodologies
- Organisational Strategy and Business Architecture
- Implementing Business Solutions
- Business Analysis Best Practices
- Practical Business Analysis Case Studies

4. Workplace-Based Learning Programme

This WLP is a fusion of academic learning and practical work. The learning is directly applied to the workplace by using client-based mentors and extensive workplace-based portfolio work and assignments. Apart from the obvious benefits of a workplace directed qualification, each WLP qualifies for recognition as a Category B Skills Programme in the Learning Matrix of the Amended BEE codes, which allows for the salaries of participants to be recognized as part of the Skills Development Expenditure.

We trust that the above is in order and look forward to hearing from you for Implementation