

Community Disaster Risk Awareness

1. Overview

The purpose of this programme is to equip participants with the knowledge and practical skills to identify disaster-related risks, promote disaster risk awareness, and develop advocacy initiatives that encourage a culture of risk avoidance within workplaces and communities. The programme also provides participants with an understanding of HIV/AIDS in the workplace, enabling them to support workplace wellness, reduce stigma, and contribute to healthier, more resilient organisations and communities.

2. Programme Outcome:

- Explain the fundamental concepts and principles of disaster risk management
- Identify hazards, vulnerabilities, and disaster-related risks within communities and workplaces
- Recognise and apply indigenous knowledge in disaster risk management
- Assess community capacity and resilience to respond to disasters
- Plan and implement disaster risk awareness and advocacy initiatives
- Develop communication plans that address the needs of different stakeholder groups
- Promote a culture of disaster preparedness and risk avoidance
- Explain the causes, transmission, prevention, and impact of HIV/AIDS
- Promote workplace awareness, support, and non-discriminatory practices related to HIV/AIDS
- Contribute to healthier, safer, and more resilient workplaces and communities

Qualification:

Certificate of Completion

Duration:

3-Months

Programme Type:

Category B – Workplace-Based Learning Programme

Programme ID:

PA0268

SAQA US:

251965, 251960, 13915

NQF Level:

4

Credits:

15

Entry Requirements:

NQF Level 4 qualification

Training Options:

Online - Each participant will receive access to an online portal, where all programme materials and resources are available. Training is delivered fully online, and participants will join scheduled Microsoft Teams sessions facilitated by a trainer. This mode provides flexibility and allows learners to participate from any location.

Blended - Blended learning combines both online and face-to-face training. Participants receive access to an online portal for online content, resources, and self-paced activities. They also attend scheduled in-person contact sessions with a facilitator, either at the client's premises or providers campus. This approach offers the flexibility of online learning with the added support of guided, interactive sessions.

Face-to-Face - Each participant will receive training resources, which contains all programme materials and resources. Training is delivered through onsite contact sessions, either at the client's premises or providers campus, where a facilitator conducts the sessions in a classroom environment.

Minimum Participants Required: (1) Online, (1) Blended & (1) Face-to-Face

3. Programme Content

- **(251965 US):** Create awareness and promote a culture of risk avoidance through advocacy activities
- **(251960 US):** Identify and describe disaster related risks and threatening situations utilizing basic disaster management concepts and indigenous knowledge
- **(13915 US):** Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace

4. Topics

Module 1: Disaster Risk Management Fundamentals

- Introduction to disaster risk management
- Key disaster management concepts and terminology
- Types of hazards and disasters
- Hazard identification and classification
- Understanding vulnerability and exposure
- Community capacity and resilience
- Identifying disaster-related risks
- Indigenous knowledge and disaster management
- Community-based disaster risk assessment
- Identifying local resources and coping mechanisms
- Reporting disaster risks

Module 2: Disaster Risk Awareness and Advocacy

- Principles of disaster risk awareness
- Developing disaster awareness campaigns
- Identifying training and awareness needs
- Planning disaster management education programmes
- Public participation and community engagement
- Advocacy techniques for disaster risk reduction
- Stakeholder identification and analysis
- Developing communication plans
- Communication methods and channels
- Behaviour changes and risk avoidance strategies
- Building a culture of preparedness
- Monitoring and evaluating awareness initiatives

We trust that the above is in order and look forward to hearing from you for Implementation

Module 3: HIV/AIDS Awareness in the Workplace

- Introduction to HIV/AIDS
- Understanding the immune system
- HIV transmission and prevention
- Safe and unsafe practices
- HIV testing, treatment, and support services
- Workplace policies and legal considerations
- Confidentiality and non-discrimination
- Reducing stigma in the workplace
- The impact of HIV/AIDS on employees, organisations, and communities
- Creating supportive and inclusive workplaces
- Employee wellness programmes
- Roles and responsibilities in promoting workplace health

5. Target Market

This programme is suitable for:

- Disaster Risk Management Practitioners
- Municipal Disaster Management Officials
- Community Development Practitioners
- Public Health and Environmental Health Practitioners
- Occupational Health and Safety Officers
- Community Liaison Officers
- Human Resource Practitioners
- Emergency Response Personnel
- Non-Governmental Organisation (NGO) Personnel
- Community Leaders and Ward Committee Members
- Public Sector Officials
- Workplace Wellness Coordinators
- Supervisors and Team Leaders
- Educators and Community Awareness Facilitators

6. Assessments

This programme includes a Portfolio of Evidence (POE) that must be submitted at the end of the programme. The POE include:

- **Knowledge Assessments:** To evaluate theoretical understanding
- **Practical Assignments:** Hands-on tasks related to course topics
- **Workplace Assignments and Logbook:** Application of skills in real-world settings

Successful participants will receive a certificate of completion.

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7. Workplace-Based Learning Programme

This WLP is a fusion of academic learning and practical work. The learning is directly applied to the workplace by using client-based mentors and extensive workplace-based portfolio work and assignments. Apart from the obvious benefits of a workplace directed qualification, each WLP qualifies for recognition as a Category B Skills Programme in the Learning Matrix of the Amended BEE codes, which allows for the salaries of participants to be recognized as part of the Skills Development Expenditure.

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